

0-25 Transformation: Highlight Report

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Sub-Group/Programme: Therapies ERG (SLCN & OT / PT)

Lead: Eejay Whitehead

Work programme context:

OT/PT

This is a continuation of the therapies test for change work. It builds on the SLCN review and re-specification and is a joint service review of OT / PT with a view to developing a new joint, outcome-focussed, service specification across the CCG and LA.

SLCN

Focussed on implementation of the new specification based on the new schools based delivery model

COVID has caused significant disruption to service delivery but the provider has developed proposals to ensure provision for children in the current context.

Programme structure and implementation:

OT / PT working group that meets to review current service and develop new service specification feeding into Therapies ERG.

SLCN implementing the new specification, reporting to Therapies ERG with task & finish groups established around particular issues.

Exception reporting through to POG

Progress summary (last 8 weeks): *(high level and by exception)*

SLCN

- Informed schools around the reduction in F2F time – therapists are attending link meetings & some clinics & SEND / EHCP meetings are F2F.
- Attending Head Teachers meetings to explain the new management structure.
- Developing a virtual training offer for schools & parents
- Interviews taking place for 2 Band 7's.
- Wellcomm – very few screens took place over the summer term

OT / PT

- The team has started back in schools. About 50% of children with a physical disability are being seen in clinic, the rest are seen virtually.
- A few schools are still not admitting the staff, mainly secondary schools.
- The team is looking at an MDT model for children with complex needs
- Schools are not booking onto training with the team, probably due to the pressures on schools at the moment.
- Review report went to POG on 23.10.20

Outlook summary: (next 8 weeks)

SLCN

- Continue to risk assess service delivery
- Development of the virtual training offer
- Continue to push Wellcomm
- Induct new staff

OT / PT

- Continue to risk assess service delivery
- Raise issues around attendance at training & admittance to schools at Support to Schools meeting.
- Progress MDT model
- Complete costings for interim splinting solution & orthotics pathway as requested by POG

Upcoming Milestones/Next steps/Key Decisions	Date
Costings for interim splinting solution & Orthotics pathway to come back to POG	23.10.20

Financial spend/requests:

Re-specification of the OT / PT service will require additional investment if it is to address all of the gaps and issues identified within the review report.

Risks

1. Estates: lack of adequate therapy space in some schools and difficulties in travelling across a number of school sites where staff are often not trained to be able to support the child. Any new specialist input into schools needs additional resource that needs to be factored in.
2. 16-19 yr olds: increasing numbers with EHCPs are accessing post 16 learning pathways e.g. 213 young people in City College with EHCPs requiring input, albeit not all with therapeutic needs, 75 young people who have moved from Year 11 to college who would require ongoing SALT input. The majority have EHCPs with SALT hours, with many of them continuing to stay on at Oakwood and Chatsworth college provision.
3. Achievement of stated EHCP hrs: if EHCP hrs are prioritised in the current situation then preventative work is not being done which will impact in the longer term, potentially with increased numbers of EHCPs.
4. Addressing issues raised in the OT / PT review requires additional investment, potential to affect child development if service cannot expand to meet the growing need.

Summary of Risk	Summary of Mitigation	RAG Rating
Additional investment required in OT/ PT	1. Request highlighted at SFG	
Estates issues	1. Proposed Changes to education estate shared at LA/CCG Liaison Meeting 2. LA/CCG planning on health services in special schools – meetings to be resumed	

Issues for escalation (through 0-25 Advisory Board and/or Commissioning Committee)

Service offer for 16-19 yr olds and beyond that have left school and are accessing college with EHCPs.

Achievement of stated EHCP hrs: if EHCP hrs are prioritised in the current situation then preventative work is not being done which will impact in the longer term, potentially with increased numbers of EHCPs.