

REPORT OF STRATEGIC DIRECTOR PEOPLE

TO Childrens Scrutiny Panel

ON 12th October 2022

TITLE: Secondary School improvement – Task and Finish Group

RECOMMENDATIONS:

That the Panel

- suggests amends, as appropriate, and approves the proposed process as referred to in the scoping document (Appendix 1)
 - agrees to the Task and Finish Group members (at least 4 members)
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EXECUTIVE SUMMARY:

Our vision for education in Salford is that we want all children and young people to achieve their potential.

Over a number of years standards at Key Stage 4 in Salford have been below national and regional averages. Most secondary mainstream schools have now joined Multi Academy Trusts. The review is keen to understand how, working in partnership with multi academy trusts, the LA and its wider partners can add most value.

A draft scoping document (Appendix 1) outlines the suggested process for the review

BACKGROUND DOCUMENTS:

KEY DECISION: NO

DETAILS:

Our vision for education in Salford is that we want all children and young people to achieve their potential.

All children and young people in Salford deserve the best education. Receiving a high-quality education puts children and young people on a path to future success. We all want our children and young people to thrive; to be happy, healthy, safe and successful and achieve their full potential.

Due to Covid, Key Stage 4 outcomes have not been available at a school level since 2019. When data was available, Salford's progress and attainment at Key Stage 4 has been below national and regional averages.

Over time, most secondary mainstream schools have joined Multi Academy Trusts and purpose of the review is keen to gain an overview of the strategic approaches that are being taken by the MATs and the LA to raise attainment levels in our secondary schools in order to ensure our children and young people are being given the best opportunities to achieve. The review is keen to understand how, working in partnership with multi academy trusts, the LA and its wider partners can add most value to support children and young people's outcomes.

A suggested scoping document has been drafted for review by Children's Scrutiny. The scoping document aims to set out an efficient process with clear aims.

Nominations are sought for the group to undertake the review. These nominees will need to be able to commit to at least 5 two hour sessions to work on the review and be able to work with key council officers to synthesise the information gathered following discussions with education leaders, to produce a final report which will be presented to this panel

KEY COUNCIL POLICIES: [Education](#) and [school improvement](#) strategies

EQUALITY IMPACT ASSESSMENT AND IMPLICATIONS: Not applicable at this point

ASSESSMENT OF RISK: Not applicable at this point

LEGAL IMPLICATIONS Supplied by: Not applicable at this point

FINANCIAL IMPLICATIONS Supplied by: Not applicable at this point

PROCUREMENT IMPLICATIONS Supplied by: N/A

HR IMPLICATIONS Supplied by: N/A

CLIMATE CHANGE IMPLICATIONS Supplied by: N/A

OTHER DIRECTORATES CONSULTED: None

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WARDS TO WHICH REPORT RELATES: All